# The Annual Quality Assurance report (AQAR) of the IQAC.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC.The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.(Note :The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

## 2016

## PART –A

### 1. Details of the Institution

| | |
|---|---|
| 1.1 Name of the Institution | Govt. College for Women, Nawkadal |
| 1.2 Address Line 1 | Nawakadal, Jamalata |
| Address Line 2 | Nawakadal,Down Town |
| City/ Town | Srinagar |
| State | Jammu & Kashmir |
| Pin Code | 190002 |
| Institution e-mail address | www.gcwnk.ac.in |
| Contact Nos. | 9419073397 |
| Name of the head of the Institution: | Dr. Prof Maqsooda Khan |

Tel.no. with STD Code: 0194-2503456

Mobile: 9419073979

Name of the IQAC Co-ordinator: Prof (Dr) Mukhtar Malik

Mobile: 9419095319

IQAC e-mail address: principal@gcwnk.ac.in

**1.3. NAAC Track ID** (For ex. MHCOGN 18879) JKCOGNI12458

**1.4** Website address: www.gcwnk.ac.in

Web –link of the AQAR: http//www.gcwnk.ac.in/AQAR.Pdf

**1.5** Accreditation Details

| SI.No | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|---|
| 1 | 1ST Cycle | 'B' | (75.50) | 2005 | 5 YEARS |
| 2. | 2nd Cycle | 'A' | (3010)four point scale | 2015 | 5 years |
| 3. | 3rd Cycle | | | | |
| 4. | 4TH Cycle | | | | |

**1.6** Date of Establishment of IQAC: DD/MM/YY 14th Sep, 2005

**1.7** AQAR for the year (for ex.2010-11) | 2015-2016 |

**1.8** Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for ex. AQAR -2010-11 submitted to NAAC on 12-10-2011)

**i**. AQAR 2013 submitted on 24-07-2014 (DD/MM/YY)

**II.** AQAR 2014 submitted on 24-07-2014 (DD/MM/YY)

**III.** AQAR 2015 submitted on 13-8-2015 (DD/MM/YY)

**1.9** Institutional Status

| | | | | | | |
|---|---|---|---|---|---|---|
| University | State | | Central | | Deemed | |
| | Private | | | | | |
| Affiliated College | Yes | ✓ | No | | | |
| Constituent College | Yes | | No | ✓ | | |
| Autonomous College of UGC | Yes | | No | ✓ | | |
| Regulatory Agency approved institution (eg.AICTE, BCI, MCI, PCI, NCI) | Yes | | No | ✓ | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Type of Institution | Co-education | | Men | | Women | |
| | Urban | ✓ | Rural | | Tribal | |
| Financial Status | Grant-in-aid | | UGC 2(F) | | UGC12B | ✓ |
| | Grant-in-aid+self financing | | Totally Self-financing | | | |

**1.10** Type of Faculty /Programme

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Arts | ✓ | Science | ✓ | Commerce | ✓ | Law | | PEI(Phys Edu) | |
| TEI (Edu) | | Engineering | | Health Science | | | | Management | ✓ |

Other (Specify)

**1.11** Name of the Affiliating University (*for the colleges*) University of Kashmir

**1.12** Special status conferred by central/State Government—UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|---|---|---|---|
| Autonomy by State/CentralGovt./University | N.A | | |
| University with Potential for Excellence | | UGC-CPE | |
| DST Star Scheme | | UGC-CE | |
| UGC Special Assistance programme | | DST-FIST | ✓ |
| UGC-Innovative PG programme | | | |
| UGC-COP Programme | | | |

## 2. IQAC Composition and Activities

| | | |
|---|---|---|
| **2.1** | No. of teachers | 4 |
| **2.2** | No. of Administrative/technical staff | 1 |
| **2.3** | No. of Students | 2 |
| **2.4** | No. of Management representatives | NA |
| **2.5** | No. of Alumni | 2 |
| **2.6** | No. of any other stakeholder and community representatives | 2 |
| **2.7** | No. of Employers/Industrialists | - |
| **2.7** | No. of other External Experts | - |
| **2.8** | Total No. of members | 11 |
| **2.10** | No. of IQAC meetings held | 7 |

**2.11** No. of meetings with various stakeholders: No. 7 Faculty 2

Non-teaching Staff Students 2 Alumni 1 Others 2

**2.12** Has IQAC received any funding from UGC during the year? Yes ☐ No ☐

If yes, mention the amount

**2.13** Seminars and Conferences (only quality related)

**(i)** No. of Seminars/Conferences/Workshops/Symposia organised by the IQAC

Total Nos. [ ] International [ ] National [ ] State [ ] institution level [ ]

**(ii)** Themes [ ]

**2.14** Significant Activities and contributions made by IQAC

Interaction with faculty members and deans for maintaining and sustaining quality education.

**2.15** Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

| Plans of Institution for the year-2017 |
|---|
| College administration has genuine desire to improve the facilities for physically challenged students by way of providing them easy excess to library / Browsing centre and the class rooms. Necessary steps will be taken to start the construction of girls hostel and playing field in the newly allotted land at _____. Keeping in view the over whelming response for job oriented and skill promoting courses, facilities will be further strengthened by way of collaborating will out source Skill Development agencies. Steps will be taken to encourage research programmes in the college with available resources. University authorities will be persuaded to grant permission/affilation for the start of certain P.G.Courses in the college. In addition the placement cell will be reconstituted and strengthened to help the out going students for placement etc. |

****Attach the Academic Calender of the year as Annexure.***

***2.15*** Whether the AQAR was placed in statutory body Yes [✓] No [ ]

Management [ ] Syndicate [ ] Any other body [ ]

Provide the details of the action taken

| |
|---|
| Weak/ Grey points rectified on the basis of recommendations of Advisory Committee. |

# Criterion –I

## 1. Curricular Aspects

**1.1** Details about Academic programmes

| **Level of the programme** | **Number of existing programmes** | **Number of programmes added during the year** | **Numbers of self-financing programmes** | **Number of value added/career oriented programmes** |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

**1.2** (i) Flexibility of the Curriculum :CBSE/Core/Elective option/open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | Ist year |
| Trimester | |
| Annual | IInd and IIIyear |

**1.3** Feedback from stakeholders* Alumni Parents Employers Students

***(on all aspects)***

Mode of feedback : ✓ Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure***

**1.4** Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus for 1st year reframed (choice based credit system)

**1.5** Any new Department/Centre introduced during the year. if yes, give details.

# Criterion-II

## 2. Teaching, Learning and Evaluation

**2.1** Total No. of permanent faculty

| Total | Asst.Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 44 | 25 | 19 | 1(PRINCIPAL) | 1.PTI<br>2.LIBRAARIAN |

**2.2** No. of permanent faculty with Ph.D - **20**

**2.3** No. of Faculty positions Recruited (R)and Vacant (V)during the year

| Asst.Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 25 | 39 | 19 | - | 1(PRINCIPAL) | - | 2 | - | 47 | 39 |

**2.4** No. of Guests and Visiting faculty and Temporary faculty ☐ ☐ 25

**2.5** Faculty participation in conference and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | | | |

| | | | |
|---|---|---|---|
| Presented papers | | | |
| Resource persons | | | |

**2.6** Innovative processes adopted by the institution in Teaching and Learning

- **Use of ICT**
- **Smart class rooms**

**2.7** Total no. of actual teaching days during this academic year 180

**2.8** Examination/Evaluation reforms initiated by the institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Photo copy of answer sheets , Online multiple choice**

**2.9** No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study .faculty /Curriculum development workshop

| | | |
|---|---|---|
| | | |

**2.10** Average percentage of attendance of students 80%

**2.11** Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Divisions | | | | |
|---|---|---|---|---|---|---|
| | | Distinctions% | I% | II % | III% | Pass % |
| | | | | | | |
| | | | | | | |

**2.12** How does IQAC Contribute /Monitor /Evaluate the teaching & Learning processes:

Formulation of academic calendar, Teaching plan, Organising extension lectures and Feedback from students.

**2.13** Initiatives undertaken towards faculty development

| ***Faculty / Staff Development Programmes*** | ***Number of faculty benefitted*** |
|---|---|
| Refresher courses | Attended 21 days winter school training programme for capacity building in Geospatial Technologies under NRDMS (Dst) PROGRAMME. Ministry of Science and Technology, Govt of India, New Delhi w.e.f 20th Dec 2016 to 9th Jan 2017,equivalent to one refresher course.<br>1. Prof. Mushtaq Ahmad Wani Associate Prof. Stataistics.<br>2. Prof Farooq Ah Pandith Asstt Prof. Computer Applications<br>3. Dr Dilgeer Mehdi, Asstt Prof. Zoology<br>4. Prof. Javaid Iqbal wagey ,Asstt. Prof Botany Dpt of Remote sensing and CGIS ,University of Jammu.<br>Dr Nadeem Bashir:<br>Participated in 7th Joint CRSI-RSC Symposium in Chemistry at GUwahati , University of Assam on 2nd Feb 2017.<br>Participated a paper at 21st CRSI-National Symposium in Chemistry at Guwahati University, Assam from 03-05 Feb,2017. |
| UGC-Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programme | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer /Winter schools, workshops, etc. | |
| Others | |

**2.14** Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filed during the year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 68 | 04 | - | - |
| Technical Staff | 24 | 09 | -- | -- |

# Criterion –III

## 3. Research ,Consultancy and Extension

**3.1** Initiatives of the IQAC in Sensitizing /Promoting research Climate in the institution

**Providing information to faculty regarding orientation , refresher courses, workshops, seminars, project-work etc and providing information to students regarding scholarships placements available on national level.**

**3.2** Details regarding major projects -2016

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | | nil | | |
| Outlay in Rs. Lakhs | | | | |

**3.3** Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | | | | |
| **Outlay in Rs.Lakhs** | | | | |

**3.4** Details on research publications

| | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 01 | 4 | |
| Non-Peer Review Journals | 02 | 10 | |
| e-Journals | | | |
| Conference proceedings | | | |

**3.5** Details on Impact factor of publications:

Range [ ] Average [ ] h-index [ ] Nos. in SCOPUS [ ]

**3.6** Research funds sanctioned and received from various funding agencies and other organisations

| Name of the Project | Duration year | Name of the funding Agency | Total grant sanctioned | received |
|---|---|---|---|---|
| Major projects | | | | |
| Minor projects | | | | |
| Interdisciplinary projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the university/ college | | | | |

| | | | | |
|---|---|---|---|---|
| Students research projects (any other compulsory by the University) | | | | |
| Any other (Specify) | | | | |
| Total | | | | |

**3.7** No. of books published **i)** With ISBN No. ☐ Chapters in Edited Books ☐

**ii**) Without ISBN No**.** ☐

**3.8** No. of University Departments receiving funds from

UGC-SAP ☐ CAS ☐ DST-FIST ☐

DPE ☐ DBT Scheme /funds UGC/DST

**3.9** For colleges Autonomy ☐ CPE ☐ DBT Star Scheme ☐

INSPIRE ☐ CE ☐ Any other(specify) UGC/DST

**3.10** Revenue generated through consultancy ☐

**3.11** No. of conferences organised by the institution-2016

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | | | |
| Sponsoring agencies | | | | | |

**3.12** No. of faculty served as experts, chairpersons or resource person ☐

**3.13** No. of collaborations International ☐ National ☐ Any other ☐

**3.14** No. of linkages created during this year ☐

**3.15** Total budget for research for current year in lakhs

From Funding agency ☐ From Management of University /College ☐

Total ☐

**3.16** No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |

| | | |
|---|---|---|
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

**3.17** No. of research awards / recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist. | College |
|---|---|---|---|---|---|---|
| 02 | 02 | | | | | |

**3.18** No. of faculty from the Institution who are Ph.D Guides and students registered under them 01

**3.19** No. of Ph.D awarded by faculty from the Institution 03

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled+existing ones)

JRF ☐ SRF 01 Project Fellows ☐ Any other ☐

**3.21** No. of students Participated in NSS events:

University level ☐ State level 200

National level ☐ International level ☐

**3.22** No. of students participated in NCC events:

University level ☐ State level 200

National level ☐ International level ☐

**3.23** No. of Awards won in NSS:

University level ☐ State level ☐

National level ☐ International level ☐

**3.24** NO. OF Awards won in NCC:

University level ☐ State level ☐

National level ☐ International level ☐

**3.25** No. of Extension activities organised

University forum ☐ College forum 03

NC C 04 NSS 6 Any other ☐

**3.26**. Major Activities during the year in the sphere of extension activities and Institutional Social ResponsibilitY

- **Computer Literary to women of locality**
- **Female health Awareness campaign**

# Criterion –IV

## 4. Infrastructure and Learning Resources

**4.1** Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 2.25 | | | |
| Class rooms | 22 | Four storeyed academic block under construction | Govt | |
| Laboratories | 15 | | | |
| Seminar Halls | 1-conference hall | | | |
| No of important equipments purchased (≥1-0 lakh) during the current year. | | Electricity<br>Books<br>Equipments<br>telephone | UGC | |
| Value of the equipments purchased during the year (Rs.in Lakhs) | | Total=5.20 lac | UGC | |
| Others | Campus infrastructure | 19000 lac | | |

**4.2** Computerization of administration and library

- **Admission online**
- **Accounts section partially automated**
- **Library automation almost complete.**
- **(Use of OPAC software in library.**
- **Use of computers and data storage in all administration & library sections.**
- **Linkages with UGC-INFLIBNET.**
- **Total computerised result processing of examination)**

**4.3** Library services:2016

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 642 | 355,000 | | | | |
| Reference Books | | | | | | |
| e-Books | | | | | | |
| Journals | 29 | 24936 | | | | |
| e-Journals | **Available through N-List** | **5000/-** | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (Specify) | | | | | | |

**4.3** Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer centres | Office | Departments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 40 | 2 | 59 | 01 | 01 | 02 | 13 | - |
| Added | 20 | | WifI/Gio | | | 02 | 4 | - |
| Total | 60 | 2 | 59 | 01 | 01 | 04 | 17 | - |

**4.5** Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking-Government etc

**In collaboration with the computer science department awareness programmes were conducted in college and outside the campus regarding cashless/e-transitions.etc**

**4.6** Amount spent on maintenance in lakhs:

| | |
|---|---|
| **i)** ICT | NIL |
| **II)** Campus Infrastructure and facilities | 19000 |
| **iii)** Equipments | 16000 |
| **iv)** Others | 4.85 |
| **Total:** | 5.20 LACS |

# Criterion –V

## 5. Student Support and Progression

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

Providing information regarding new campus/subjects placements, scholarships, training programme, sports activities and academic help to the needy besides starting of Skill development and job oriented courses.

**5.2** Efforts made by the institution for tracking the progression

- **Organising remedial classes**
- **Tutorials**
- **Midterm tests**

**5.3** **(a)**Total Number of students

| UG | PG | Ph.D | Others |
|---|---|---|---|
| 1184 | | | |

**(b)** No. of students outside the state

NIL

**(c)** No. of international students

NIL

Men

| No | % |
|---|---|
| | |

Women

| No | % |
|---|---|
| | |

| Last Year-2015 | | | | | | This Year-2016 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | TOTAL |
| 2146 | 15 | 26 | 9 | 0 | 2198 | 1184 | 27 | 13 | 20 | 1124 |

Demand ratio

Dropout%

**5.4** Details of student support mechanism for coaching for competitive examinations(if any)

No. of students beneficiaries

**5.5** No. of students qualified in these examinations

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| NET | | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | |

**5.6** Details of students counselling and career guidance

No. of students benefitted

**5.7** Details of campus placement

| **On Campus** | | | **Off Campus** |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

**5.8** Details of gender sensitization programme

As for the sensitization programme : Swach Bharat Abhiyan, Plantataion Drive , Awareness lectures , International Yoga Day, World Health Day and Blood Sonation Camp were organised successfully.

**5.9** Students Activities

**5.9.1** No. of students participated in Sports, Games and other events

State/University level 10 National level International level

No. of students participated in cultural events

State / University level national level International level

**5.9.2** No. of medals /awards won by students in sports, Games and other events

Sports : State /University level ✓ National level International level

**GOLD= 04** **Silver= 03** **Bronze= 03**

Cultural : State /University level National level International level

**5.10** Scholarships and Financial Support-2016

| | Number of Students | Amount |
|---|---|---|
| Financial support from institution | - | Nil |
| Financial support from government | 04 | 30,000 |
| Financial support from other sources | 25 | 25000 |
| Number of students who received international / National recognitions | - | Nil |

**5.11** Student organised / initiatives

Fairs: State /University level National level International level

Exhibition: State /University level National level International level

**5.12** No. of social initiatives undertaken by the students

**5.13** Major grievances of students (if any) redressed: **Deans address all the major and minor grievance of students as and when required.**

# Criterion –VI

## 6. Governance, Leadership and Management

**6.1** State the Vision and Mission of the institution

Annexure-I

**6.2** Does the institution has a management Information System

**The institution has partially automated MIS**

**6.3** Quality improvement strategies adopted by the institution for each of the following:

**6.3.1** Curriculum Development

**Suggestions by the BOUS members (UG) passed into affiliating University.**

**6.3.2** Teaching and Learning

**Remedial classes conducted**

**6.3.3** Examination and Evaluation

- **Semester Exams**
- **Internal Assessment conducted**

**6.3.4** Research and Development

- **College Journal Spectrum initiated**
- **Student Projects (Final Year)**

**6.3.5** Library, ICT and physical infrastructure / Instrumentation

- **Automation nearing completion**
- **Smart classrooms (Upgraded)**
- **Browsing centre with WI-FI**

**6.3.6** Human Resource Management

**Local fund appointments (Need based) on recommendation of college local fund/Advisory committee.**

**6.3.7** Faculty and Staff recruitment

**Faculty recruitment prerogative state**

**6.3.8** Industry Interaction / Collaboration

| |
|---|
| |

**6.3.9** Admission of Students

| |
|---|
| ON LINE ADMISSION PROCESS |

**6.4** Welfare schemes for

| | |
|---|---|
| Teaching | M.A/CCA |
| Non funding | Festival Advance &Medical Claim |
| Students | Scholarship |

**6.5** Total corpus fund generated 2016-17

| **SNO** | **Students** | **Fees** | **Total (Rs)** |
|---|---|---|---|
| **1** | **BBA(41)** | **Tution fees=10405**<br><br>**Payment seat=40000** | **=Rs 50405** |
| **2.** | **Reprography** | | **Rs=19435** |
| **3.** | **Skill Empowerment Cell**<br><br>**(Revenue Generated)** | | **11/2016 to 12/2016**<br><br>**= Rs.88933** |

**6.6** Whether annual financial audit has been done-2016

Yes ☐ No ☐

**6.7** Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes /No | Agency | Yes /No | Authority |

| | | | | |
|---|---|---|---|---|
| Academic | Nil | | Nil | |
| Administrative | Nil | | Nil | |

**6.8** Does the University / Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

**6.9** What efforts are made by the University / Autonomous College for Examination Reforms?

- **Semester exams pattern (6semester)**

**6.10** What efforts are made by the University to promote autonomy in the affiliated / constituent college?

**Internal assessment provides a medium of autonomy to affiliated college.**/CBSES

**6.11** Activities and Support from the Alumni Association

**Alumni associates' key active in career placement /awareness drives by the college**

**6.12** Activities and Support from the Parent-Teacher Association

**PTM conduct at commencement of session suggestion invited and accommodated.**

**6.13** Development programme for support staff

**LOCAL AREA COMMUTATION INFORMED ABOUT DIGITAL INDIA PROGRAMME**.

**6.14** Initiatives taken by the institution to make the campus eco-friendly

- **Plantation Drive**
- **Swach Bharat Abhiyan**
- **World Health Day**

- **Environmental Week Celebrations**

# Criterion –VII

## 7. Innovations and Best practices

**7.1** Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Best Practices**

**Title of the Practice:**

**Skill Empowerment Cell**

**Skill Empowerment Cell was established in the year 2011 in response to the recommendations of previous NAAC Team report of 2005 in which Peer NAAC Team had insisted on the development of local skill among the students.**
**Skill Empowerment represents the best practice in the sense that it equips the students with some skills like cutting, tailoring, needle work, cloth stitching etc.**

**GOAL**

- **The main purpose / objective of the cell is to equip the students with skill.**
- **To hone the talent**
- **To develop the local art**
- **To identify resource persons among the students.**
- **To preserve, conserve and transmit the skill.**
- **To equip students to gain work experience.**
- **To train within a limited resources to best entrepreneurship.**
- **To conduct exhibitions and motivate and encourage students**
- **To train local women in IT sector**

**CONTEXT:-**

**Initially no financial support was rendered to the skill development cell. It was managed through college local fund. It was only in 2012, state education minister on his visit to the college appreciated the work of the girls in an exhibition held by the skill development cell. He was overwhelmed by the skill of the students and released onspot financial support for the cell from state grants. With financial help, the cell was able to purchase new equipments like Sewing machines,Arees,needles,cloth etc. Job oriented courses in the form of Boutique Technology, Papier machie, Video editing, Dyes and Chemical constitution besides Travel Tourism certificate courses are also conducted in the college.**

**7.2** Provide the Action Report (ATR) based on the plan of action decided upon at the beginning of the year

| |
|---|
| The issues highlighted by NAAC Peer Team were taken into consideration and steps will be taken to overcome these issues regarding college development and providing better facility to students besides improving academics in the college. |

**7.3** Give two Best Practices of the institution (*Please see the format in the NAAC Self-STUDY Manuals*)

| |
|---|
| Skill Empowerment cell: was established in the year 2011 in response to the recommendations of previous NAAC Team report 2005 in which Peer Naac Team had insisted on the development of local skill among the students. Skill Empowerment represents the best practice in the sense that it wquips the students with some skills like cutting, tailoring,needle work,cloth stitching etc. |

****Provide the details in annexure need to be numbered as I,ii,iii)***

**7.4** Contribution to environment awareness / protection

| |
|---|
| Seminars/workshops/poster presentataions and lectures by eminent scholars and environmental experts are being held to make students aware of environmental problems and remedial majors thereof. |

**7.5** Whether environment audit was conducted? Yes [ ] No [✓]

**7.6** Any other relevant information the institution wishes to add.(for example SWOT Analysis

| |
|---|
| ANNEXURE-II |

## 8. Plans of institution for next year

| Plans of Institution for the year-2017 |
|---|
| College administration has genuine desire to improve the facilities for physically challenged students by way of providing them easy excess to library / Browsing centre and the class rooms. Necessary steps will be taken to start the construction of girls hostel and playing field in the newly allotted land at Saidpora, Eidgah. Keeping in view the over whelming response for job oriented and skill promoting courses, facilities will be further strengthened by way of collaborating will outsource Skill Development agencies. Steps will be taken to encourage research programmes in the college with available resources. University authorities will be persuaded to grant permission/affilation for the start of certain P.G.Courses in the college. In addition the placement cell will be strengthened to help the out going students for placement etc. |

Name Dr. Mukhtar Ahmad Malik

Signature of the Coordinator, IQAC

Prof. Dr. Maqsooda Khan.
(Principal)

Name

27/02/17

Signature of the Chairperson, IQAC

Annexure-I

## VISION

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

## Mission

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral up righteousness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

## OBJECTIVES

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioural pattern.
- Introduce Emerging Courses.

The college vision and mission statement are communicated to concerned stakeholders through various modes of communication such as college prospectus, college website, and newsletter and have also been published in local news papers. Besides these statements are displayed in all the departmental staff rooms, college office, principal's chamber and all the corridors of the teaching blocks.

# Annexure-II

## SWOT ANALYSIS

### Strengths:

- **Vocational course in Travel and Tourism, Hospitality & Catering Technology, Biotechnology and BBA (rich prospects)**

- **IQAC works towards quality sustenance.**

- **Fully furnished science labs and computer labs with broadband services.**

- **Audio-visual aids and INFLIBNET facility available for effective teaching-learning process.**

- **Major and minor research projects undertaken by the faculty**

.

- **The college has the advantage of imparting education to 2251 female students mostly 1st generation learners and economically backward class.**
- **The college is well equipped with the central library and 5 departmental libraries with more than 58000 books.**
- **The library is automated with the facility:**

**A Web OPAC**

**b) Wi-fi enabled service**

**c) N-List service for online e-journals and books.**

**a. The campus is fully equipped with the state of the art auditorium, conference Hall (fitted with smart Boards), heritage, badminton hall and T.T hall.**

**b. The college is running UGC sponsored certificate courses in Data care management, video editing and Dyes Colours and Chemical constituents.**

**c. The college is running job oriented subjects /courses –Travel and tourism and BBA.**

**d. The college is equipped with Skill Development Cell which imparts training in garment designing to the &Papier Machie**

**e. The college is equipped with established EDUSAT centre and IT cell.**

f. **The different departmental laboratories are equipped with sophisticated equipments**
g. **The college has 4 computer labs.**
h. **Home Science, Biotechnology, Hospitality &Catering Technology faculty is having highest degrees (PhD) and is actively engaged in the research work at individual level.**
i. **The college has a Career Counselling, guidance and placement cell which provide the basic information for opting different courses at entry level. This cell arranges workshops and seminars for the placement of the students in public sector and industries.**
j. **The college is fully equipped with CC TV cameras for surveillance purposes.**
k. **The college also provides financial assistance to economically backward students.**

## Weakness:-

- **In adequate permanent faculty.**
- **Lack of hostel facility.**
- **Lack of adequate playground.**
- **Lack of off-campus and alternative programmes (e.g. online courses).**

## Opportunities:-

- **The college provides scholarships to the students from socially and educationally marginalized sections of the society.**

- **Centrally located in densely inhabited old city of Srinagar having good inclination for education.**

- **Developing industrial culture in the region.**

- **Central and state govt. schemes for improvement of quality of higher education.**

- **Possibility of producing young entrepreneurs.**

- **Developing consultancies.**

- **Implementation of academic and non-academic reforms.**

- **Faculty and staff developing programs.**

- **Well established evaluation mechanism. (IQAC)**

**Threats:**

- **Transferability of teaching and non-teaching staff.**
- **Competition from institution with comparatively better facility and connectivity.**
- **Super saturation of many traditionally taught subjects offered by the college.**
- **Growing technical education colleges both in govt. and private sector.**
- **College location in an area where inhabitants are economically and educationally backward.**